

The internet – an underexplored mechanism to foster inter- and transdisciplinary global communication and knowledge sharing on dryland stewardship

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 The first recorded description of social interactions through networking was a series of memos written by J.C.R. Licklider of MIT in August 1962 discussing the concept of "Galactic Network".



Introducing the Internet

The idea of a network of linked computers was first suggested by psychologist JCR Licklider in 1960 in his paper Man-Computer Symbiosis.

"It seems reasonable to envision, for a time 10 or 15 years hence, a 'thinking center' that will incorporate the functions of present-day libraries together with anticipated advances in information storage and retrieval... The picture readily enlarges

Itself into a network of such centers, connected to one another by wide-band communication lines and to individual users by leased-wire services. In such a system, the speed of the computers would be balanced, and the cost of the gigantic memories and the sophisticated programs would be divided by the number of users"



J.C.R. Licklider



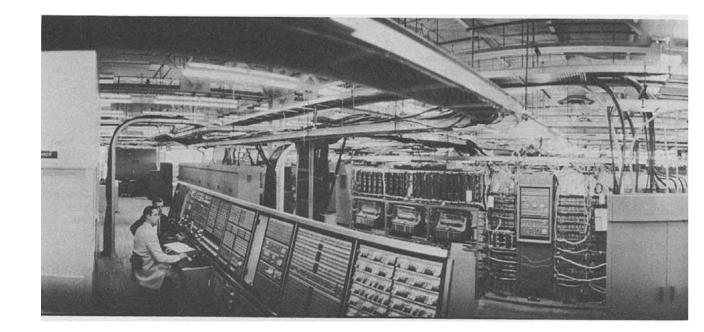


Leonard Kleinrock at MIT published the first paper on packet switching theory in 1961.

Theorethical feasibility of communications using packets rather than circuits.

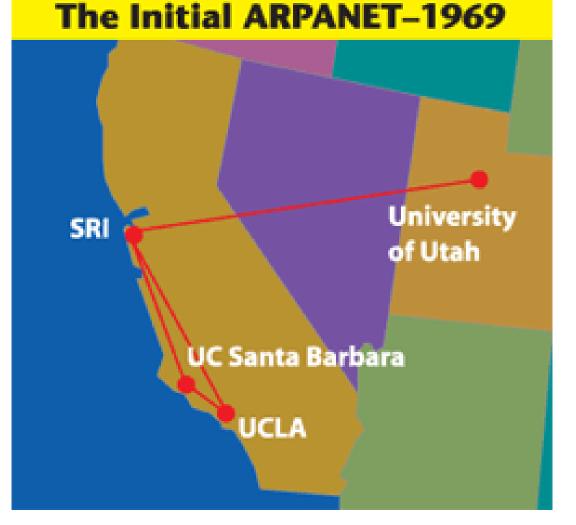
In 1965 Lawrence G. Roberts and Thomas Merrill connected a TX-2 computer in Massachussetts to a Q-32 computer in California with a low speed dial-up telephone line, creating the first widearea computer network.

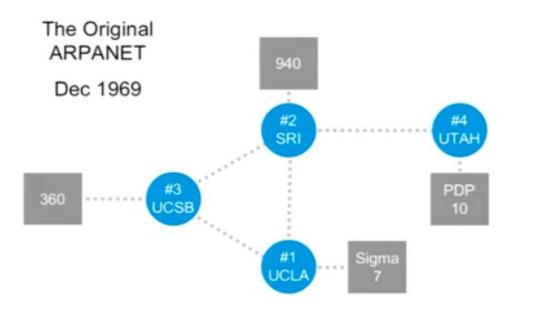




However, the results of this connection showed the importance of packet transmmision.

In 1967 Lawrence G. Roberts published the concept of computer network. In the Defense Advanced Research Projects Agency (DARPA) developed the ARPANET or Advanced Research Projects Agency Network





Three teams were working on packet transmission at the same time: MIT (1961-1967), RAND (1962-1965) and NPL (1964-1967).

The word "packet" was adopted and the proposed line speed to be used in the ARPANET design was upgraded from 2.4 kbps to 50 kbps.



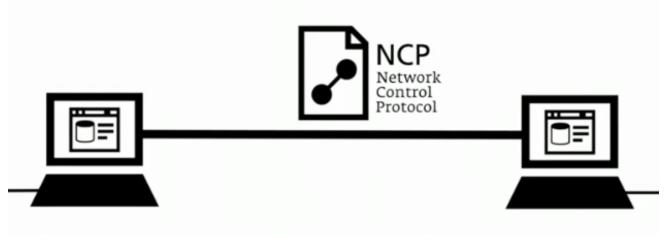
Computers are based on the Binary System and use Binary Digits in place of decimal digits.

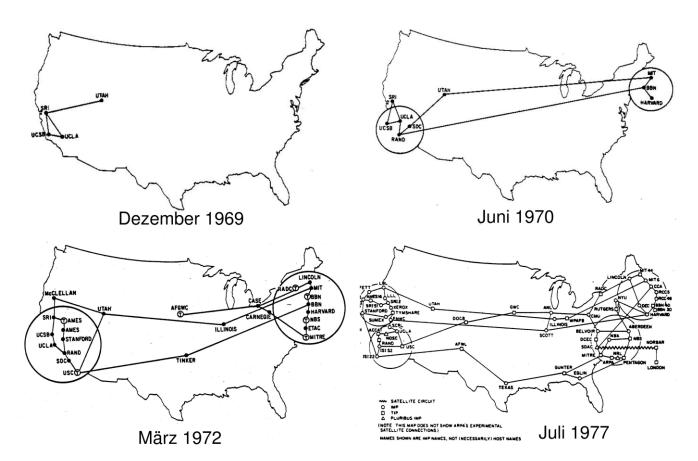
The word bit comes from the words "<u>B</u>inary dig<u>IT</u>". Bits only have two values: o and 1.

Bytes are a collection of 8 bits.

Computers were added to the ARPANET while work continued to complete a Host-to-Host protocol and other network software.

In 1970 the Network Working Group (NWG) under the direction of S. Crocker finished the first Host-to-Host Protocol called the Network Control Protocol or NCP.





ARPANET grew into what we know as Internet.

The key idea behind Internet is an open architecture networking:

Individual networks may be separately designed and developed and each may have its own unique interface which it may offer to users and/or other providers

Bob Kahn developed four rules for an open architecture network:

- 1. Each network would have to stand on its own.
- 2. Communications would be on a best effort basis.
- 3. Black boxes would be used to connect the networks (gateways and routers).
- 4. There would be no global control.

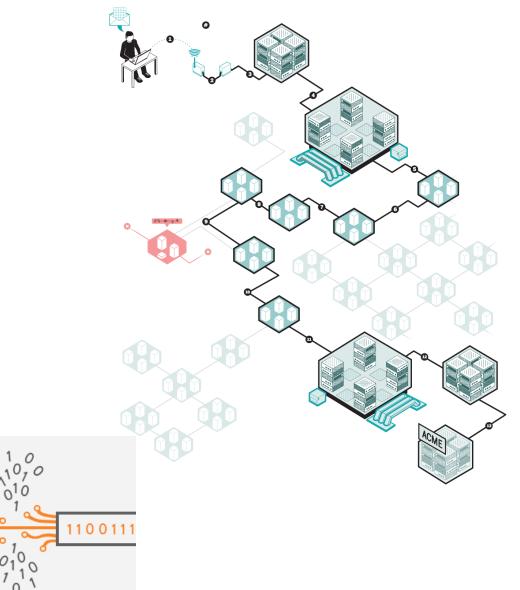




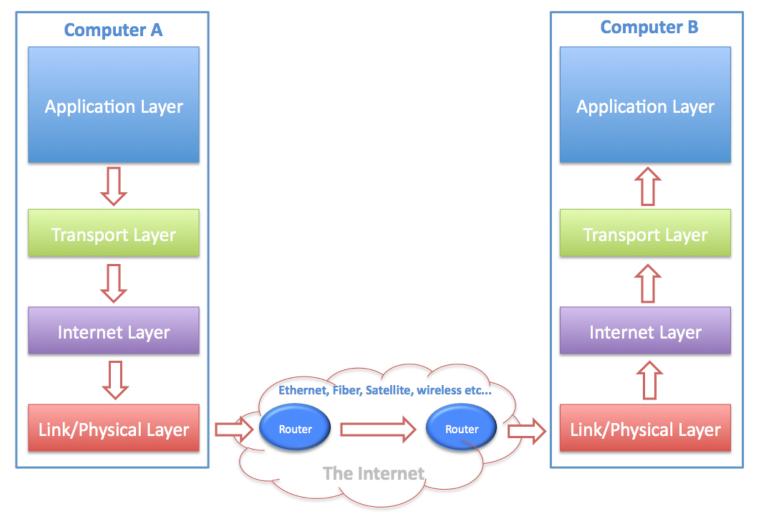
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Other key issues:

- 1. Algorithms to prevent lost packets.
- 2. Provide host-to-host "pipelining" (multiple packets could be rerouted from source to destination).
- 3. Gateway functions to allow it to forward packets appropriately.
- 4. The need for end-end checksums, reassembly of packets from fragments and detection of duplicates.
- 5. The need for global addressing.
- 6. Techniques for host-to-host flow control.
- 7. Interface with various operating systems.



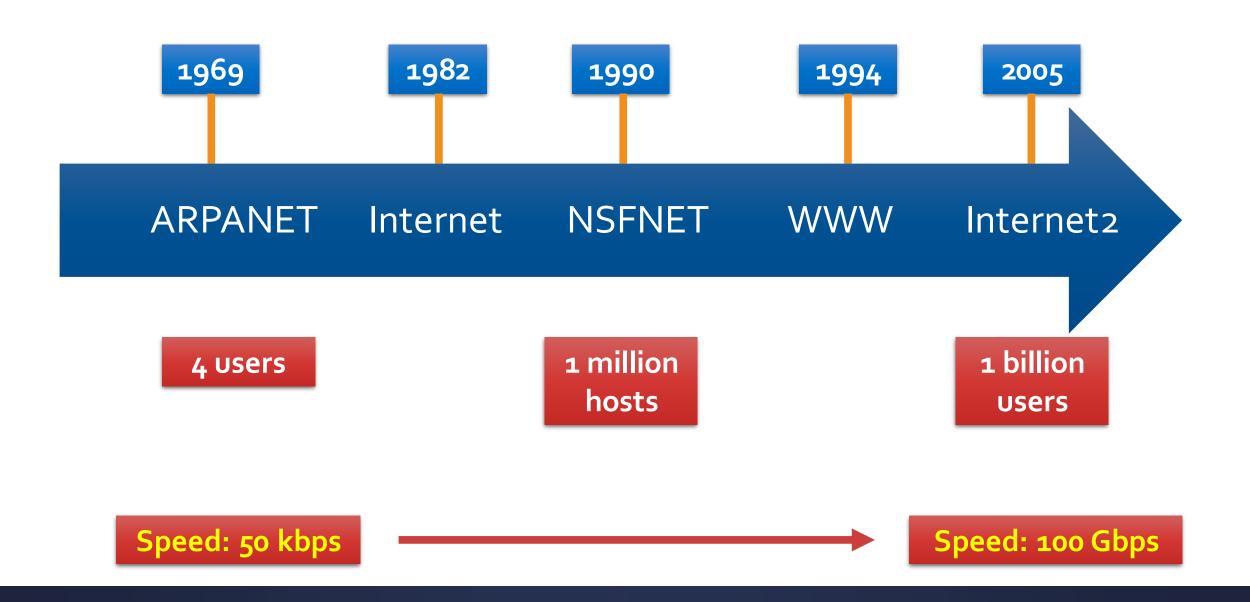
Data Transmission over the Internet through TCP/IP



- Bob Kahn and Vint Cerf developed the Transmission Control Protocol (TCP).
- Cerf, Tomlinson and Kirstein developed the TCP/Internet
 Protocol (IP) → <u>TCP/IP</u>
- TCP/IP was implemented in 1983.

 1985 could be considered the year of Internet birth.

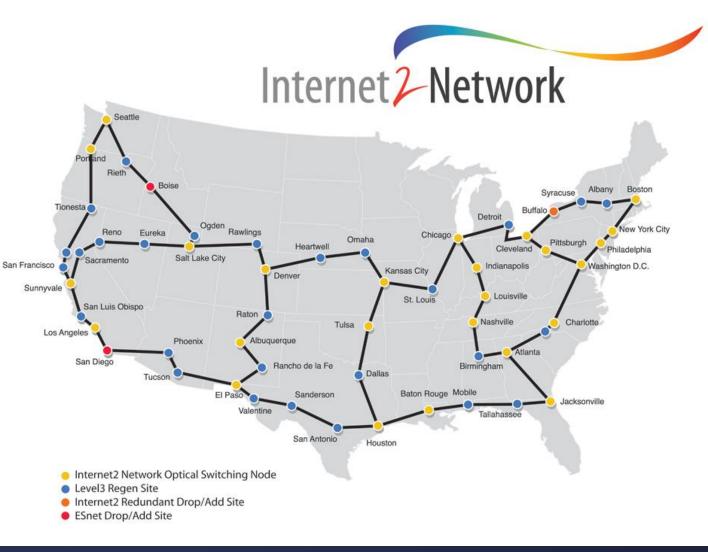
This image is part of the Bioinformatics Web Development tutorial at http://www.cellbiol.com/bioinformatics_web_development/
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Internet2

Internet2 is a not-for profit US computer working consortium that includes members from research and education communities, industry and government.

As of November 2013 it has 500 members, including 251 institutions of higher education, 9 partners and 76 members from industry, over 100 research and education networks, and 67 affiliate members.



Internet2

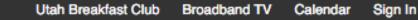




This year's theme:

"Community: Leading the Way."

- Internet2 operates an Internet Protocol Network through optical fiber.
- Internet2 DCN (Dynamic Circuit Network).
- Internet2 Network connects over 60,000 US educational, research, government and other institutions.
- Schools, libraries, museums, health care organizations.





BroadbandBreakfast.com

Home Gigabit Networks Universal Service Broadband's Impact Wireless Net Neutrality

Internet2 Upgrades Speed to 8.8 Terabits per second

Broadband Stimulus, Education, Fiber, Health, Public Safety, Tribal Broadband

March 11th, 2011

Rahul Gaitonde, Deputy Editor, BroadbandBreakfast.com

WASHINGTON March 11, 2011 – Internet2, the nationwide ultra high-speed education network, announced that it will increase the network's speed by a factor of nearly 900. The network's existing speed is already approximately 1,000 times as fast as a the fastest widelyavailable high-speed residential connection.

Internet2 will increase its speed from 100 gigabits per second (100,000 megabits per second) to 8.8 terabits per second (88,000,000 Mbps).

The University Corporation for Advanced Internet Development (UCAID) administers the network. Currently the network connects 66,000 research institutions nationwide. The network was set up in 1997 to connect 100 research organizations. Internet2 was established to provide research institutions increased bandwidth separate from the commercial internet that was growing in popularity.

In Mexico we also needed a solution to connect universities, government agencies and companies through greater bandwidth at reasonable costs.

The strategy for the development of Internet2 in Mexico was based upon the willingness of seven leading Universities to bear the cost of the installation of a high speed backbone, on a pro-rata basis



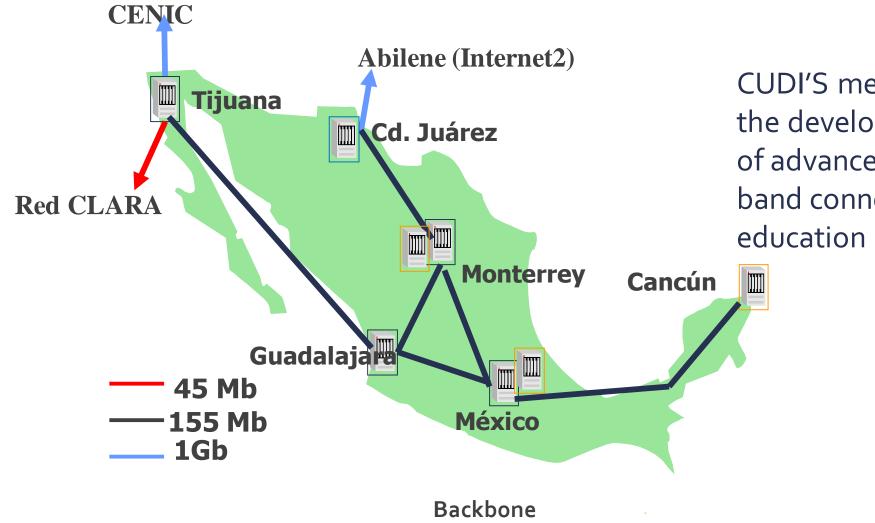
On April 8th, 1999, a non-profit private corporation was created to implement and fund the network:



Carlos Casasús Chair



Corporación Universitaria para el Desarrollo de Internet, A.C.



CUDI'S members are committed to the development, use and support of advanced networks and wide band connectivity applications for education and research.

Present membership

- Academic, Research and other Institutions:
- Students: 1'400,000
- Teachers:
- Networked computers:



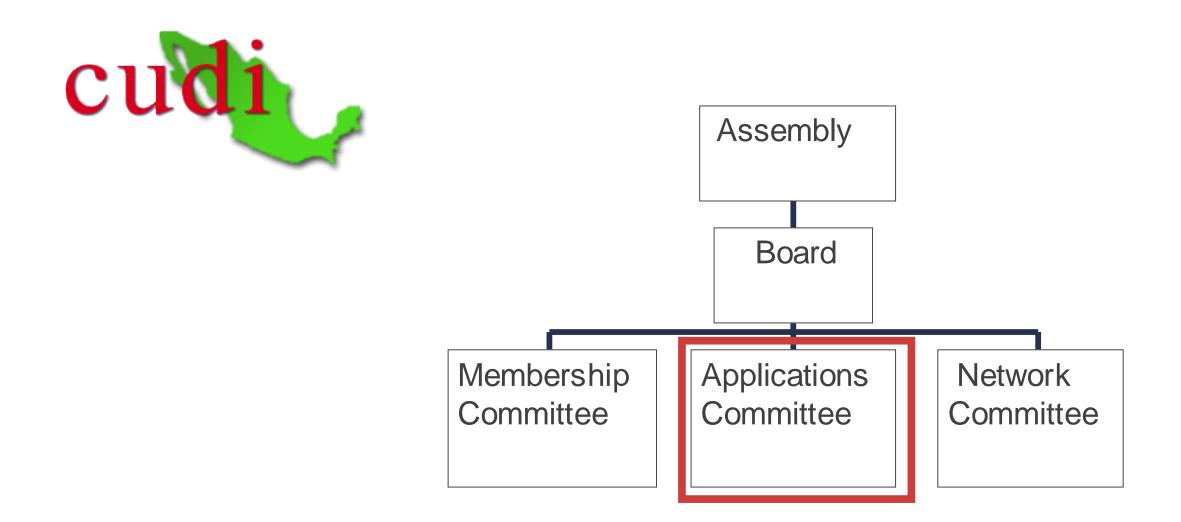


This represents approximately 70% of the students of the Mexican higher education system

98

100,000 150,000

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TVMORELIA	ITVOAXACA	TVGUADIANA	ITVYAQUI	ITVERACRUZ	VILLAHERMOSA	ITZACATECAS	ITZACATEPEC	ITZITÁCUARO



- Agreements with Telmex, Avantel and CFE for network backbone.
- Network to be used exclusively for Educational & Research Applications.



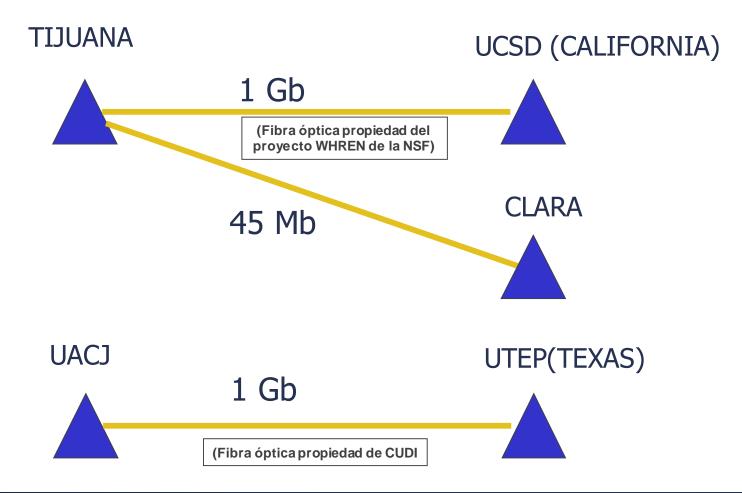






Comisión Federal de Electricidad

International Connectivity











Red Nacional de Investigación v Educación de Argentina



International Advanced Networks

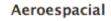
- **UCAID** (University Corporation for Advanced internet Development) de EUA <u>http://www.internet2.edu</u>
- **CENIC** (Corporation for Education Network Initiatives in California) de EUA <u>http://www.cenic.edu</u>
- **CANARIE** (Canadian Network for Advanced Research Industrie and Education) de Canadá <u>http://www.canarie.edu.ca</u>
- **REUNA** (Red Universitaria Nacional) de Chile <u>http://www.reuna.cl</u>
- **RETINA** (Red Teleinformática Académica de Argentina) <u>http://www.retina.ar</u>
- **RNP** (Rede Nationale de Ensino e Pesquisa) de Brasil <u>http://www.rnp.br</u>
- RED IRIS (Red de Interconexión de Recursos Informáticos de las Universidades de España) <u>http://www.rediris.es</u>
- CLARA (Colaboración Latinoamericana de Redes Avanzadas)

Other accessible networks through Abilene (approx. 4,00 institutions)

Estudios Socioambientales



Integrada por más de 20 in: número de personas que se l





Considera centros de las disciplin

Key Applications

Bibliotecas Digitales Busca cana administrativ

Arte, Ciencia y Cultura



La creación de la Cc

dos hechos fundarr intercambios en este

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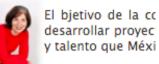
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Promueve la partiinvestigación en la

Inteligencia Artificial



La Comunidac brinda la red investigación, todas aquellas

Interacción Humano – Computadora



Promover la comunicación y colab para la divulgación del área de proyectos conjuntos que aprovech reúne a interesados en innovacio colaboración, tecnologías interactivas y técnica

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REMERI



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Referencia.



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Energías Renovables

Enseñanza de la Ciencia

Social and Environment Studies







- Is one of the thematic communities in CUDI.
- More than 100 people and more than 20 academic and instituciones y organizaciones académicas del país.



It is created as part of the Long-Term Ecological Research Mexican Network (Red Mex-LTER).

Formerly known as Comunidad de Ecología (Ecology Community).





Mex-LTER

Mex-LTER was created for the interest of researchers on:

- Long-term ecological research at great scale.
- Similarity in projects and objectives.
- Managed and conserved terrestrial and aquatic ecosystems.
- Comparison among different biomas and ecological regions in Mexico.
- Collaborate and share information.



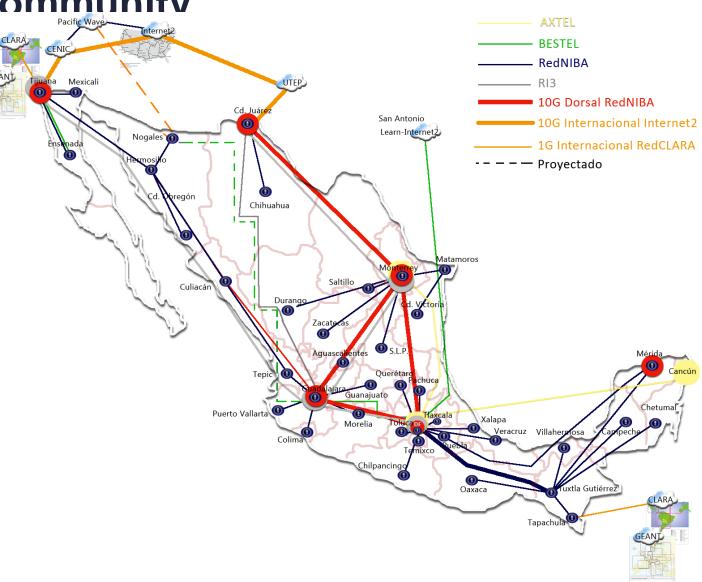
Mex-LTER and the Social and Environment Studies Community



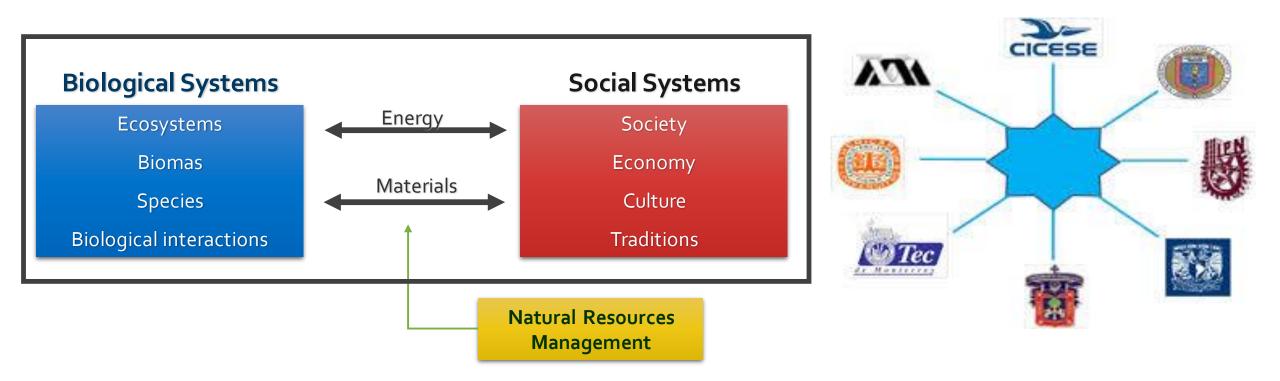
Regional networks and collaborative projects are highly needed because ecosystems and environmental problems do not recognize political limits.

Mex-LTER and the Social and Environment Studies Community

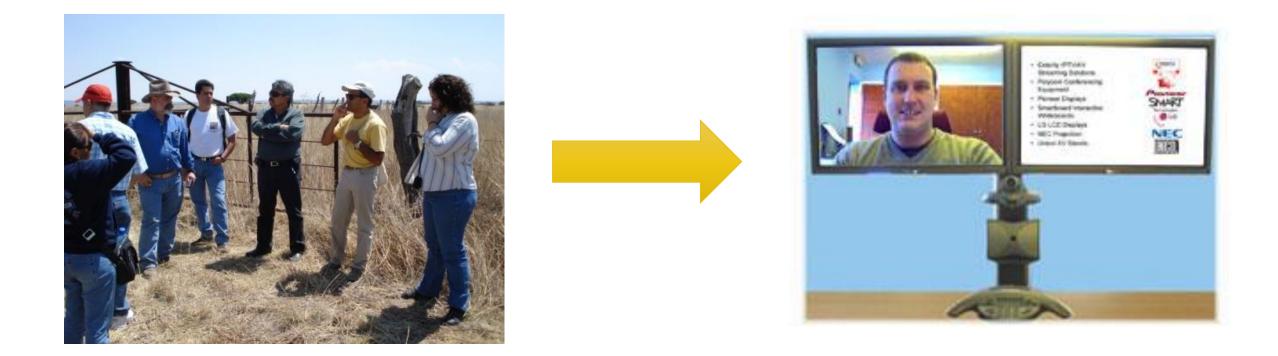
Academic networks are also important for knowledge sharing and thus for the advance of science.



The Social and Environment promotes collaboration, data/information sharing and development of projects focused on the study of social and environmental systems in Mexico through the National Network for Education and Research (RNEI, Red Nacional de Educación e Investigación).



Using RNEI allows discussion both in the field and through the videoconference system (using different tools).



Future projects

- 1. Mex-LTER / ILTER
 - Monthly seminars (January 2016).
 - Current status of MexLTER sites.
 - Accesibility to Data / Metadata.



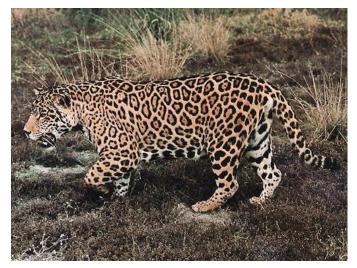
Future projects

- 2. Platform to record sights of wildlife.
 - Public accessibility through CUDI.



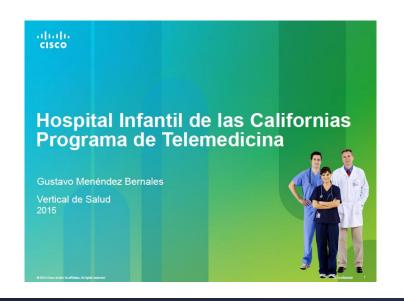


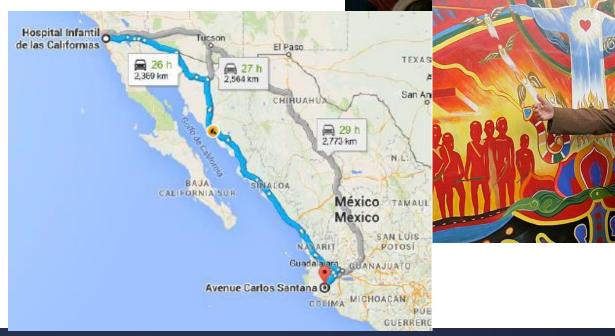




Future project

- 3. Telemedicine.
 - Tiopa-Tlanextli (Autlán) y Hospital Infantil de las Californias (Tijuana-San Diego).
 - Remote health care to poor families in the Costa Sur de Jalisco region.





Tiopa Tlanextli

Benefits?

- Participants know the work of others in the same field.
- Collaboration and exchange.
- Symposia, seminars, workshops, "virtual days".





5th INTERNATIONAL ECOSUMMIT ECOLOGICAL SUSTAINABILITY ENGINEERING CHANGE



S 8-12 MAY 2016 TOWSON UNIVERSITY, BALTIMORE, MD, USA





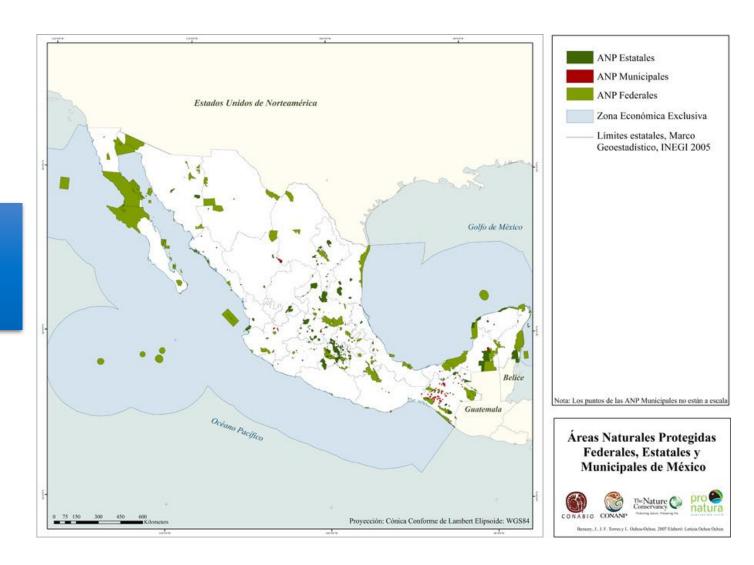
NTERNATIONAL

RANGELAND Congress

July 17 -22 2016 Saskatoon, Saskatchewan CANADA

The future management of grazing and wild lands in a high-tech world

iiiNo to the <u>dismantling</u> of the Natural Protected Areas System in México!!!



¡Gracias!

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🥑 oscar_cardenash



http://virtual.cudi.edu.mx